



Course Syllabus

Internet Web Development Level II

CIS233DA

Class number
38128

Tues and Thurs
12:00 to 1:45 p.m.

Room CM447

Note: this is an accelerated class that runs for 10 weeks: Oct 4th to Dec 13th.

The class is somewhat hybrid in that it meets 12% less than a traditional 16 week course.

General Information

Instructor:	Jim Elam
Office Phone:	(480) 423-6262
Office Location:	CM 418
E-mail:	jim.elam@sccmail.maricopa.edu
Course Web Site:	www.jimelam.com
Remotely access programs and files using MySCC	https://myscc.scottsdalecc.edu Note: Due to Adobe licensing restrictions CS5 (Creative Suite 5) which includes <i>Dreamweaver can no longer be accessed off campus using MySCC</i> . You can use MySCC anywhere <i>on campus</i> to access CS5
Computer Lab locations:	CIS Lab: CM442 Student Tech Center: IT100

Course Topics/Objectives

This is an approximate list of topics we will cover. *Any part of this list may change at the instructor's discretion, or due to unforeseen circumstances.*

- Use the capabilities of Dreamweaver to build and publish a Web site.
- Use CSS (Cascading Style Sheets) to enhance the appearance and maintainability of a Web site
- Use CSS to develop navigation bars
- Use CSS for page Layout
- Use Dreamweaver to create and format Tables
- Plan and design a Web site
- Create Dreamweaver Behaviors to insert JavaScript for special effects
- Create Web forms
- Widgets: Tabbed Panels, Accordions, etc.
- Advanced Topics as time permits

Textbooks

New Perspectives on Adobe Dreamweaver CS5, Comprehensive by Hart and Geller, Course Technology, Cengage Learning

ISBN-13: 978-0-538-46714-8

Software

We will be using Dreamweaver CS5 in the classroom. Dreamweaver CS4 or CS5.5 should work for most assignments; however there are some differences between the versions.

Office and Lab Hours

Office Hours in room CM418

Mon	Tues	Wed	Thurs	Fri
1:00 – 1:50 pm	9:30 – 10:20 am	1:00 – 1:50 pm	9:30 – 10:20 am	10:00 - 10:50 am

Lab Hours

Mon	Tues	Wed	Thurs	Fri
12:00 -12:50 pm Room CM442	1:45 - 2:35 pm Room CM447	12:00 -12:50 pm Room CM442	1:45 - 2:35 pm Room CM447	11:00 -11:50 am Room CM442

Class Guidelines

- **Attend class and take notes!** Lectures and activities will often include information necessary to complete assignments.
- **There may be in-class assignments.** Throughout the semester there may be in-class assignments that will be graded during class and count towards your homework percentage. **These assignments cannot be made-up.**
- **Practice skills** soon after they are covered in class.
- **If you have any questions, at any time, then ask.**

Grading

Item	Points	Weight
Assignments	135	27%
Midterm Project	115	23%
Final Project Proposal	75	15%
Final Project	175	35%
Total	500	100%

Final Project

In lieu of a final exam in this course, you will undertake a "real world" project. You will develop a web site that demonstrates the key concepts covered in this course. The project requirements will be provided by the instructor. You will briefly present your project to the class.

The Final Projects presentations will be during the last class meeting, Thursday Dec 8th, and during the final exam period for this course, Tuesday, Dec 13th, from 11:30 to 1:20. During this time you will present your web site to the class, demonstrating its functionality. Final projects must be completed by the due date.

Final Grade Scale

Points	Grade %	Final Grade
450 - 500	90% - 100%	A
400 - 449	80% - 89.9%	B
350 - 399	70% - 79.9%	C
300 - 349	60% - 69.9%	D
0 - 299	< 59.9%	F

Course Outline

- This is an approximate course schedule. *Any part of this schedule may change at the instructor's discretion, or due to unforeseen circumstances.*
- *Assignments, point values and due dates will be announced in class and posted on the website: www.jimelam.com*
- Plan to take notes during each class session. *Also you may print or copy any in-class example files.*

Week	Dates	Topics
Week 1	Oct 4, 6	Creating a Site Definition for FTP Using CSS to format html tags
Week 2	Oct 11, 13	Creating CSS <i>classes</i> to selectively format. Moving styles to an external style sheet. Working with images Links Creating a navigation bar.
Week 3	Oct 18, 20	Creating a navigation bar. Using <i>CSS</i> for <i>Layout</i> Float-based layouts
Week 4	Oct 25, 27	Using <i>CSS</i> for <i>Layout</i> Float-based layouts
Week 5	Nov 1, 3	Using <i>CSS</i> for <i>Layout</i> Absolute Positioning (Layers)
Week 6	Nov 8, Nov 10	Using Tables to display and format tabular data Midterm Project Due
Week 7	Nov 15, 17	Dreamweaver Behaviors Creating a Photo Gallery
Week 8	Nov 22 Nov 24	Creating Forms in Dreamweaver No class - Thanksgiving

Week 9	Nov 29, Dec 1	Advanced Topics (as time permits) <ul style="list-style-type: none"> • Widgets, Libraries, Templates • Connecting to a Database
Week 10	Dec 6, 8	Work Day – Work on Final Projects Final Project Presentations Begin
Final Exam Period Tues Dec 13		Final Project Presentations 11:30 to 1:20

Homework Guidelines

- Assignments, point values and due dates will be announced in class and posted on the website: www.jimelam.com.
- Often homework will be due at the **beginning of the class period** on the assigned due date. **Homework submitted after the beginning of the class session will not be accepted or given a reduced grade.** Homework assignments and due dates will be announced in class through-out the semester.
- During the semester you may submit **one** assignment late with no reduction in points. This assignment must be submitted by November 30th.
- In order to receive full credit on homework assignments, you must accomplish all the objectives of the assignment and **your work must be professional**. For example, homework assignments should be free of typos, spelling errors, and grammar errors. **Proofread your work!**

Absences

- You are required to attend all class meetings. You cannot be successful in this class if you miss 20% or more of the meetings, **EVEN IF THE ABSENCES ARE EXCUSED!**

Therefore, after missing 4 class meetings – excused or unexcused – you can be withdrawn from the course at the instructor’s discretion.

Academic Dishonesty

The SCC General Catalog makes reference to student conduct and responsibility. Academic dishonesty of any kind will not be tolerated in CIS courses. Specifically, this includes:

- ***Copying another student's work and turning it in as one's own.***
- ***Working jointly on an assignment, with each student turning in a copy of the joint product, creating the impression that each student completed the work independently.***

Cheating/Plagiarism on an assignment will result in a grade of zero for all students involved. A second incident of cheating will result in immediate withdrawal from the course with a failing grade.

Cheating/Plagiarism on a test or exam will result in immediate withdrawal from the course with a failing grade.

Cheating/Plagiarism will result in a letter to the Dean of Students for further action

Disability Accommodations

Students with disabilities who believe that they may need accommodations in this class are encouraged to contact Disability Resources & Services office, Building SC-144, 480-423-6517.

MCCCD's Sexual Harassment Policy

Everyone in this class, including the instructor, must adhere to the policy of the Maricopa Community College District which states:

"The policy of the Maricopa County Community College District (MCCCD) is to provide an educational, employment, and business environment free of unwelcome sexual advances, requests for sexual favors, and other verbal and/or physical conduct or communications constituting sexual harassment as defined and otherwise prohibited by state and federal law."

Classroom Conduct

Teaching this course is important to me and I must be able to concentrate and do my job. ***Students who continually disrupt the class through any activity that interferes with the teaching and learning process will be dropped from the course.***

Disruptive activities that interfere with the teaching and learning process

Examples include:

- repeated unnecessary talking
- interrupting me during class to turn in homework
- cell phone use (ringing, text messaging, calling, picture taking, etc.)
- surfing the Internet
- instant messaging
- using the computers inappropriately
- repeatedly leaving class and returning
- repeated lateness
- repeated early departure

Student(s) participating in these activities may be asked to leave the class. Repeated incursions will result in withdrawal of the involved student(s) from the course. Also if you miss any class time you are responsible for any material covered during that time.

Cell Phones

Cell phones must be turned off during class time.

Food or drinks in class

Food is not allowed in CIS classrooms. Drinks which have a lid or cap may be permitted at the instructor's discretion. Drinks should be placed away from computer equipment.

College Statement on Promoting a Positive Learning Environment

To establish a positive learning environment for this class:

As an instructor,

I am expected to be professional, courteous, respectful, and empathetic to students – and to:

- Begin and end class on time –
- Be prepared for each class session –
- Provide academic feedback and grade assignments in a timely matter –
- Be available for individual consultation –
- Clarify assignments and inform students of any adjustments to the class schedule

As a student,

You are expected to be reflective, courteous, respectful, and empathetic to classmates, instructor, and other College staff assisting you in your learning – and to:

- Be in class and be on time –
- Be prepared for class sessions –
- Participate in class activities –
- Follow instructions and complete assignments –
- Keep up with and turn in assignments by the due dates –
- Put forth your best effort –
- Ask questions when you don't understand –
- Maintain knowledge of your grade status –
- Contact instructor right away about concerns or situations that interfere with your success in the class –
- Comply with policies found in this syllabus the College catalog and the student handbook

I have received the syllabus for Jim Elam's CIS233DA course for the fall 2011 semester. I have read the syllabus and/or the policies in the syllabus have been explained to me.

Name: _____

Date: _____